

© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

**History**  
**Higher level**  
**Paper 3 – history of the Americas**

Thursday 4 November 2021 (morning)

1 hour 45 minutes

---

**Instructions to candidates**

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different section.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[30 marks]**.

**Section 1: Indigenous societies and cultures in the Americas (c750–1500)**

1. “Local authorities were more effective than state authorities in controlling the population.” Discuss.
2. Evaluate the significance of unwritten language in **two** indigenous societies.

**Section 2: European explorations and conquests in the Americas (c1492–c1600)**

3. Compare and contrast French and British exploration in North America.
4. Evaluate the impact of Bartolomé de las Casas on the treatment of indigenous peoples in the Americas.

**Section 3: Colonial government in the New World (1500–1800)**

5. Evaluate the importance of the captaincy system to the political organization in Spanish America.
6. Discuss the economic impact of mita and *encomienda* in Spanish America.

**Section 4: Religion in the New World (1500–1800)**

7. “Religious syncretism greatly contributed to the survival of indigenous religions.” To what extent do you agree with this statement?
8. Examine the political impact of the Great Awakening c1720–c1760.

**Section 5: Slavery and the New World (1500–1800)**

9. Examine the social impact of slavery in the New World.
10. Compare and contrast the social structures on plantations in **two** of the following: West Indies, Brazil or the southern colonies of British America.

**Section 6: Independence movements (1763–1830)**

11. Evaluate the importance of foreign intervention in **one** independence movement in the Americas.
12. Examine the importance of Washington’s military contributions to the achievement of US independence.

**Section 7: Nation-building and challenges (c1780–c1870)**

13. “The outcome of the War of 1812 had a greater impact on the United States than on British North America.” Discuss.
14. Evaluate the causes of the Mexican–American War (1846–1848).

**Section 8: US Civil War: causes, course and effects (1840–1877)**

15. “Economic differences between the North and the South were more significant than slavery to the outbreak of the Civil War.” Discuss.
16. Compare and contrast presidential and congressional plans for Reconstruction.

**Section 9: The development of modern nations (1865–1929)**

17. “Neocolonialism created a new form of dependency for modern nations.” Discuss with reference to **two** Latin American nations.
18. Compare and contrast the impact of internal migration on indigenous peoples in **two** countries of the Americas.

**Section 10: Emergence of the Americas in global affairs (1880–1929)**

19. Discuss the causes of the Spanish–American War (1898).
20. Evaluate the domestic impact of the First World War on **two** countries in the Americas.

**Turn over**

**Section 11: The Mexican Revolution (1884–1940)**

21. “Discontent with Porfirio Díaz was the main factor in the outbreak of the Mexican Revolution.” To what extent do you agree with this statement?
22. Evaluate the achievements of Lázaro Cárdenas up to 1940.

**Section 12: The Great Depression and the Americas (mid 1920s–1939)**

23. Evaluate the importance of popular mobilization and repression in **one** Latin American country during the Great Depression.
24. Evaluate the impact of the Great Depression on minorities in **one** country in the Americas.

**Section 13: The Second World War and the Americas (1933–1945)**

25. Compare and contrast the treatment of people of Japanese origin in **two** countries of the Americas.
26. Examine the diplomatic effects of the Second World War up to 1945 in **two** countries of the Americas.

**Section 14: Political developments in Latin America (1945–1980)**

27. Evaluate the impact of Fidel Castro on Latin America.
28. Discuss the impact of liberation theology in Latin America up to 1980.

**Section 15: Political developments in the United States (1945–1980) and Canada (1945–1982)**

29. Evaluate the domestic policies of Nixon and Ford.
30. Discuss the causes and effects of the Quiet Revolution.

**Section 16: The Cold War and the Americas (1945–1981)**

31. Discuss the social and cultural impact of the Cold War on the Americas up to 1953.
32. Discuss the reasons for, and characteristics of, Eisenhower’s New Look foreign policy.

**Section 17: Civil rights and social movements in the Americas post-1945**

33. Evaluate the impact of Black Power on the civil rights movement in the United States.
34. Evaluate the effectiveness of immigration reform in the United States.

**Section 18: The Americas (1980–2005)**

35. “Ronald Reagan’s domestic policies were largely successful.” To what extent do you agree with this statement?
  36. Evaluate the impact of violent and non-violent movements in **two** Latin American countries.
- 

**References:**

© International Baccalaureate Organization 2021